

ST. PAUL COLLEGE

Behind VTC Ground, Ashelepada,
Near Ganpati Mandir, Ulhasnagar- 421004.

(Affiliated to University of Mumbai)

NAAC Accredited



Information Brochure On Disabled-Friendly
& Barrier Free Environment

The college provides special facilities for the differently-abled students and persons to provide them opportunities to acquire quality education and to bring them into the main stream of the society. The college has a social responsibility and perception that differently-abled students should be respected and treated as a normal human being

Some of the facilities provided are

1. Ramp

The college has a special facility of ramp and rails for the differently-abled students. The main entrances and exits clearly identifiable and easily accessible. It can accommodate wheelchair users and people using walkers.



2. Wash room

Washrooms are available for people with disabilities. They are clearly identifiable and accessible. The doors are wide enough and lockable from inside and releasable from outside. There is enough maneuvering space inside. All floor surfaces are slip resistant. Mirrors, flushing arrangements, dispensers mounted at appropriate heights.



3. Scribes for the Examination:

There are some students who face difficulty while taking the examination and they need scribes with them. The college provides or allows the students to take the help of scribes in the examination. The college has students voluntarily ready to render their services to the differently abled students as scribes and readers to assist them.

Regulations regarding Scribe selection

- A student may select the scribe.
- The scribe needs to have a qualification lower than that of the student.
- The scribe should not have the qualification (with the same optional and languages) pertaining to the examinations, which the student is writing.
- A physically disabled /learning disability/ blind / hearing impaired candidate and the scribes for such a candidate shall be allowed an extra time of 20 minutes per hour. As the hearing impaired students have a speech problem, possibilities of grammar mistakes, mistakes in building the sentences are there. Hence, the answer papers shall be identified separately and evaluated with additional care.