



Pal Shikshan Sanstha's

# St. Paul College

Behind VTC Ground, Ashelepada,

Near Ganpati Mandir, Ulhasnagar – 421004.

*(Affiliated to University of Mumbai)*

NAAC Accredited

Internal Quality Assurance Cell (IQAC)

**SLOW & ADVANCED LEARNER POLICY**

ACADEMIC YEAR 2021-22

## **PROCESS AND PROCEDURE FOR SLOW AND ADVANCED LEARNERS**

Every student has different learning attitudes and learning habits. Teaching learning and teaching methodology has to be adapted such that the teacher does not lose the attention of the slow learners and turn off the advanced learners. This process manual is an assurance to the vital facilitation and prop up to the advanced learners to be excellent achievers and slow learners to be better performing in the academic and personal life. The manual provides guidelines to the teachers for identification and development of significant strategies and scientific implementations to benefit both Slow and Advance Learners without ignoring the Average Learners.

On the basis of their preceding exam performance, current subject performance, class observation and learning pace, students are classified in two groups; advanced learners and slow learners. Each type of student has different learning attitude and learning habits. A faculty has to adopt a teaching methodology so that he/she may not lose the attention of the slow learners and turn off the advanced learners.

### **Objectives**

The objective of such assessment process of the learning levels of the students is:

- To identify the factors affecting the student's performance.
- To analyze them with respect to the institutional framework.
- After identification and analysis, to provide a proper solution for improving their performance and build a successful career.
- To provide a desirable and amicable solution both for the slow learners and advance learners to avoid any discrimination between them and they must take interest to reach up to a position in due course of time where both the group feel at par with each other.
- To enhance the skills in respect of learning processes.
- To minimize the gap between slow learners and advance learners
- To motivate for innovative and creative mindset.

- To organize the workshop/seminar/guidance program for slow learners
- Help to understand paper pattern, question pattern, etc.

**Policy for identification of slow and advanced learners:**

- If aggregate score in Assessment Exam is < 50%; Slow Learners
- If aggregate score in Assessment Exam is > 70%; Advanced Learners

**Measures considered to mainstream slow learners:**



If the performance score of \_\_\_\_\_ the student is below 50% in Internal Assessment, then the student is considered as slow learners. Faculty mentors continuously take care and monitor the performance of slow learners and do periodic interaction with parents about the performance of slow learners. They also interact frequently to understand and assist students with issues that affect their ability to learn. Further, they communicate with the parents and also inform them about the report after the completion of each assessment test. For encouraging and motivating slow learners, special attention is paid to them and a systematic procedure as shown in the flow chart and explained in detail as below is followed:

**Bridge courses:** Bridge lectures are conducted for removing the gap and improvement of the students with providing betterment in their graduation courses. It gives a transition to the student from one education level to another. Most of the students from Arts and Science stream can be benefited with bridge courses.

**Remedial Classes:** Remedial lectures are conducted for the students who fail or secure less/poor marks in their semester examination. Individual attention and technique to eliminate weakness to students are provided by our expert faculty.

**Assignments and Solving University Question Papers:** Assignment or homework to solve questions/illustrations for practice and clarity of doubts are provided by faculty. Also students are been provided with solutions of questions papers from last 2 years

**Personal attention:** Providing special attention on non-academic parameters such as Communication Skill, Public Speaking, deciding on Career Goals, and Managing Academics & Personality.

**Following measures are taken to nurture higher level learning capacity of advanced learners:**



- To motivate to achieve higher goals in life.
- Guidance for competitive examination.
- Assistance to enhance the skills such as presentation, interview, group discussion, critical thinking, creativity etc.
- Encouraging to participate in Group discussion, Debate competition, elocution and enhancing problem solving skills of the students.
- Increasing the facility of reference books and giving more expansion in library facilities.
- Provide scholarships/Awards to acknowledge their efforts and to enhance their performance.
- Offer a range of texts with more difficult books than the peer.