



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	ST. PAUL COLLEGE
Name of the head of the Institution	Dr ANTONY LAWRENCE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02512580396
Mobile no.	9970023164
Registered Email	principal@stpaulcollege.co.in
Alternate Email	stpaulcollegel@gmail.com
Address	Behind VTC Ground, Near Ganapati Mandir, Ashelepada
City/Town	Ulhasnagar
State/UT	Maharashtra
Pincode	421004

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Avadhoot Kanade</b>
Phone no/Alternate Phone no.	<b>02512580396</b>
Mobile no.	<b>9920996388</b>
Registered Email	<b>kanadeavadhoot@stpaulcollege.co.in</b>
Alternate Email	<b>stpaulcollege1@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://stpaulcollege.co.in/">https://stpaulcollege.co.in/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://stpaulcollege.co.in/Academics.htm">https://stpaulcollege.co.in/Academics.htm</a>

### **5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>C</b>	<b>1.86</b>	<b>2019</b>	<b>24-Nov-2019</b>	<b>25-Nov-2024</b>

<b>6. Date of Establishment of IQAC</b>	<b>30-Jul-2018</b>
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### **7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>IPR</b>	<b>29-Jun-2019</b> <b>1</b>	<b>47</b>

Stress Management and Motivation	13-Jan-2020 1	8
Importance of Yoga	21-Jun-2019 1	34
Importance of Financial Management for Young Investors	23-Dec-2019 1	20

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NA	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Workshop on Intellectual Property Rights(IPR), Stress Management and Motivation, Communication Skills for Non Teaching staff, Digitization of office work though Google tools

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
IPR: Overview and Implications	Considering the importance of Intellectual Property rights and its implications to students as well as teachers, workshops were conducted where, 29 Students and 15 Teachers and 3 Non Teaching Staff participated and were made aware of various aspects of IPR.
Workshop for Non-Teaching Staff	Various Workshops were organized for the betterment of Non Teaching staff such as Workshop on Stress Management and Motivation, Digitization of office work through Google tools, Importance of Savings and alternatives
Orientation for Students	Orientation Programme for all First Year Students was conducted on 10th July 2019.
Preparation of SSR and submission	SSR was prepared and placed before IQAC on 01/09/2019 for review and approval. On 04/09/2019 it was uploaded on the NAAC website and also uploaded on Institution's website.
Academic Audit by University of Mumbai	University of Mumbai External Academic Audit report submitted on 5th December 2019 for the last three Academic Years (2016-17, 2017-18, 2018-19).
Feedback	Online Feedback from FY, SY and TY students was gathered.
Value added Courses	Skill based and Value added Courses have been introduced to foster competencies among students.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	11-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution ensures effective curriculum delivery through a well planned and documented process as follows: Planning: The institute prepares its academic calendar in accordance with the university calendar for the smooth conduct of activities. Subject allocation is done as per the expertise and experience of the faculty. In the beginning of each semester the syllabus of respective subject is made available to each teacher. The teachers are asked to prepare semester- wise teaching plan of their respective subjects. Individual time table and master time table for each program is prepared and is shared with students and teachers and displayed on notice board for students and staff College declares the dates of university and date of the university and college examinations well in advance so that students and teachers have profuse time to complete their curriculum in time. Implementation: The implementation of curriculum is smoothly administered by the teachers. The teachers maintain 'Academic Diary'. As per the format of diary, Individual Time-Table, Annual Teaching Plan, Text-books and Reference books, class and subject-wise are maintained. Teachers complete the syllabus of the curriculum in the stipulated time Teachers are encouraged fully to adopt innovative methods to teach. If required, teachers also take extra lectures to complete the syllabus on time. Industrial Visits, Internships, Debates, Group Discussions, Seminars, Role plays, Value Added Courses, Certificate Courses are organized to ensure better learning process Review : At the end of semester a periodic review of curriculum delivery is taken in the meetings of academic departments. In meetings, Principal takes review of all the aspects of teachings and extra-curricular activities and provides valuable guidance and instructions. Feedback on curriculum is taken from students, alumni, parents and faculty as well, accordingly necessary actions are taken. Head of the departments also take oral feedback from students timely regarding the completion of syllabus and other aspects of teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
MS-PPT	NA	09/10/2020	10	Employability	Yes
Tally in GST	NA	06/01/2020	10	Employability	Yes

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	NA	10/06/2019
BMS	NA	10/06/2019
BCom	Accounting & Finance	10/06/2019
BCom	Banking & Insurance	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	56	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Aerobics/ Zumba Sessions	03/12/2019	25
Art Work	13/12/2019	18
Calligraphy	03/02/2020	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BMS	NA	8
BCom	NA	6
BCom	Accounting & Finance	4
BCom	Banking & Insurance	8
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college promptly collects and assesses the feedbacks from its stakeholders viz Parents, Alumni, Students and Teachers every year for the systematic management of teaching activities, decision making and the development of teaching. The feedback is basically taken on a 4 point scale on 1 to 4 with 1 at strongly disagree and level 4 at the strongly agree level. Feedback

collected is based on varied aspects of the college such as the teaching learning process, course content, and teacher's approachability towards students, syllabus coverage, and use of modern tools of teaching, evaluation process, administration, academics, and curriculum. A format is prepared and distributed to the stakeholders online. In addition to the feedback on curriculum, a feedback on the institution is also collected from the stakeholders. Feedback is collected, statistically analyzed and tabulated, clarifying, and maintained for quality enhancement in teaching methodology. Feedback obtained is discussed by teachers with the head of department and Principal and the necessary action is taken thereon. On the basis of feedback obtained from students and parents on syllabus, every year new certificate courses and value added courses are introduced for the betterment of their career.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	NA	120	120	120
BCom	Accounting & Finance	60	16	16
BCom	Banking & insurance	60	22	22
BMS	NA	60	47	47
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	533	0	15	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	2	2	0	2
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution offers Mentoring system through which a group of students are assigned to a group of faculty members at the commencement of Academic program. Mentoring system is put into practice in the Institution by assigning students to each Mentor. Mentors play vital role of guide, advisor and Counselor to the Mentee. Every

department is allotted around 35 to 40 students to each mentor. The institute follows Standard process of mentoring by maintaining Handbook. Mentoring in the institute covers following aspects: Bridging the gap between the teachers and students. Creation of better environment in college, where students can approach teachers for Educational and Personal guidance. Arranging seminars Career guidance Professional development by organizing mock interviews Career development program Personality development programs Promoting students in extracurricular activities. Remedial measures and assistance to Slow learners Providing sufficient resources and encouragement to Advanced learners Motivation for higher studies and entrepreneurship Each mentor has to conduct minimum 2 Meetings with the assigned group of mentees. Mentoring meetings are beneficial for the students in various aspects like Academic, behavioral, attitudinal and social. In the first meeting, mentor collects data from the mentee group which will be helpful for the Problem solving and managing student's grievances. Mentors ask regularly to the students regarding difficulties faced regarding a particular course, subject or a teacher. Mentor-mentee report is to be filled up in the Handbook provided by the College. It indicates appropriate action plan of improvement as well as special measures taken by the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
533	15	1 : 36

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	0	15	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	22300001	V	11/10/2019	22/11/2019
BCom	22300003	V	25/11/2019	03/01/2020
BCom	22300002	VI	08/10/2020	04/11/2020
BCom	22300002	V	28/11/2019	04/01/2020
BMS	22300005	VI	10/10/2020	30/10/2020
BMS	22300005	V	28/11/2019	06/01/2020
BCom	22300001	VI	09/10/2020	29/10/2020
BCom	22300003	VI	10/10/2020	05/11/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

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The college has initiated several reforms within the institution for Continuous Internal Evaluation in Teaching, learning and evaluation processes and the Quality of students. The institution practices many CIE more efficiently, as the knowledge is not confined alone to the Syllabus. Following are the reforms undertaken by the institution: At the beginning of the academic year the entire process of evaluation is planned by the Coordinators with the Consultation of Principal and IQAC coordinator and is displayed on the college notice board for the student's reference. Students are also introduced to new aspects of learning apart from for Internal Test/ Unit test like Open book test, Surprise test, Orals, Quiz, Case study etc. Faculty members are communicated with the process of Evaluation process prescribed by the University in the staff meeting by the Examination committee. The evaluation process is communicated to the students, parents and other stake holders by the general instructions mentioned in the College Prospectus. For final year students studying in Self finance courses , Projects are to be Compulsorily allotted along with a Teacher Guide for the purpose of Guidance as per University norms. Students are also taken to an Industrial Visit by the Institution and Sometimes Field visit trip is also organized by NSS department, many Outdoor activities is managed by DLLE department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Effective working of an institution is the utmost requirement, for this proper Planning and implementation by the management and teachers is must. Academic calendar is published by the University in the beginning of Semester and the institution prepares Academic calendar in consultation with IQAC department along with the Principal. Academic calendar is fundamentally dominant for the smooth functioning of the institution in an effective and efficient manner. It comprises of entire academic exam activities and events along with the schedule of days and dates of the subsequent academic year. Academic calendar integrate all the internal test and semester examination. Academic calendar is communicated and displayed on the Notice board and on the College website to ensure all the faculty and students regarding activities to be conducted during the academic year. Examination committee adherence to the implementation of Academic calendar prior, during and post examination. This assists in the productive and successful conduct of examination.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://stpaulcollege.co.in/Academics.htm>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
22300003	BCom	Banking & Insurance	15	15	100
22300002	BCom	Accounting & Finance	23	23	100
22300005	BMS	NA	39	39	100
22300001	BCom	NA	79	79	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://stpaulcollege.co.in/Academics.htm>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR Overview and Implications	IQAC Professional Courses	29/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NA	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Yes	St Paul Incubation Centre	Trust	NIL	NIL	Nill
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	6.62
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	Nil	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	13	0
Presented papers	0	1	0	0
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Skill Development Training	St. Paul College (NSS)	7	29
Promoting use of Solar Energy	St. Paul College (NSS)	5	32
Shramdan Program	St. Paul College (NSS)	5	37
Water Conservation Program	St. Paul College (NSS)	5	24
Yoga Training	St. Paul College (NSS)	5	34
Road Safety Campaign	St. Paul College (NSS)	5	40

Special Camp	St. Paul College (NSS)	13	24
Tree Plantation	St. Paul College (NSS)	15	26
Best out of Waste	St. Paul College (DLLE)	4	14
Annapurna Yojana	St. Paul College (DLLE)	5	14
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Street Play	Consolation Prize	Department of life-long learning and extension	14
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	St. Paul College	Diseases Awareness (Street Play)	4	21
NSS	St. Paul College	Diseases Awareness (Rallies)	4	33
NSS	St. Paul College	Health Camp	4	31
NSS	St. Paul College	Self Defense Training for Girls	7	30
NSS	St. Paul College	Swachh Bharat Mission	5	24
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
NIL	NA	NA	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
870000	840603

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	2955	40000	22	2977	2977	42977
Text Books	137	0	64	2237	201	2237
e-Books	6	0	0	0	6	0
Journals	6	19044	0	0	6	19044
e-Journals	1	4910	0	0	1	4910
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NIL	NA	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	1	1	1	1	4	25	0
Added	5	0	0	0	0	0	0	0	0
Total	35	1	1	1	1	1	4	25	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Lectures recorded by Faculties	<a href="https://stpaulcollege.co.in/E-LEARNING.htm">https://stpaulcollege.co.in/E-LEARNING.htm</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	148195	700000	671216

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

St. Paul follows a conducive system and policies which ensures proper maintenance and utilization of the available resources. We have sufficient facilities for cultural, sports, audio-visual and computers. Continuous and routine checks are done by concerned staff so as to ensure that classrooms, washrooms and other rooms are properly cleaned and all the electrical devices and washroom fittings are in good and working condition. Immediate action is taken in case of any default found by calling the concerned personnel. Infrastructure is shared by St. Paul Degree College St. Paul Junior College as per the time table which is drawn prior to the start of academic year. In order to maintain and upgrade facilities like Library, Sports, Gymkhana and computer lab every year budget is prepared. Physical facilities like classrooms, computer lab are utilized to the optimum extent. Adequate number of Fire safety extinguishers have been installed at various places at all floors and all staff have been provided with adequate training, by way of lectures/demonstrations, in the usage of the firefighting equipment if and when required. We have in-house team which take care of maintenance of Computers and Networking equipment's. In case of any major problem, outside engineers are called up to solve the problem. A Committee has been formed by college which take cares of the Maintenance and Cleanliness of the entire St. Paul Campus. The committee is assigned with the task of preparing cleanliness schedule and also monitors that the same is implemented regularly. The garbage is stored in containers and disposed off when the municipal truck arrives at the premises. In order to avoid water logging in the premises during the rainy season we have adequate drainage system which evacuate excess rain water from the premises.

<https://stpaulcollege.co.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	St. Paul Financial Support Scheme	13	27200
Financial Support from Other Sources			
a) National	List Attached	94	412683
b) International	NIL	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Asanas	31/08/2019	50	NSS
Mental Health - how to heal	10/10/2019	80	10th October, 2019
German Language Seminar	11/01/2020	20	Mr. Sanket Sunil Khardikar
STUDENT DEVELOPMENT ACTIVITY (Accounts Quiz)	27/07/2020	35	Department of Professional Courses

STUDENT DEVELOPMENT ACTIVITY (Group Discussion)	21/09/2020	25	Department of Professional Courses
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CAREER COUNSELLING BY H. G. H. Mansukhani Institute of Management	0	45	0	0
2019	Career Opportunity in Travel and Tourism (L.K CONSULTANCY)	0	89	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	List attached	7	7
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	Third Year Bachelor of Management Studies	Bachelor of Management Studies	MET INSTITUTE OF MANAGEMENT, BANDRA	MASTERS OF MANAGEMENT STUDIES (M.M.S)



		(B.M.S)			
2019	3	Third Year Bachelor of Accounting and Finance (BAF)	Bachelor of Accounting and Finance	(S.E.S) SWAMI HANSMUNI MAHARAJ DEGREE COLLEGE OF COMMERCE	MASTER OF COMMERCE (M.COM)
2019	1	Third Year Bachelor of Management Studies (B.M.S)	Bachelor of Management Studies	SAKET INSTITUTE OF MANAGEMENT	MASTERS OF MANAGEMENT STUDIES (M.M.S)
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
List Attached	List Attached	623
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council at St. Paul Degree College consists of Students and Alumni who are enthusiastic to be involved in achieving the goal of Making St.Paul, an eminent institution by organizing various cultural activities. They play a dynamic role of encouraging all the other students of the institution to participate in the events and promote communication and coordination amongst themselves. They officially represent all the students of the institute. The Student Council of St.Paul provides an excellent opportunity for students to engage in a structured partnership with Professors, fellow Students, the staff and management to understand the ongoing effort that goes into making the institution a notable facility. They take responsibility in taking care of the students needs while in College, resolve their issues and concerns and help them remain anonymous when necessary. Their help has identified problems encountered by students in the Institute and communicated their opinion to the Institute administration on any subject that concerns students and on which the council wishes to be consulted. They promote and encourage the involvement of students in organizing cultural and educational activities like freshers party,

intercollegiate events, both cultural like magique and academic like mock budget so that the students are socially connected with each other and get acquainted. The establishment of a Student Council and their involvement in academic activities like organizing and conducting Industrial Visits all over the country has given students an opportunity to acquire the sort of communication, planning and organisational skills which will benefit them in their future careeres. They were also keenly working with their respective coordinators and professors during the NAAC visit, in all technical, cultural and academic aspects and helped the college organize a successful NAAC visit. It has enabled students to take initiative for projects, and to demonstrate their ability to manage and bring such projects to successful completion. The Alumni have also played a huge role in continually supporting the institution to conduct different events and activities. They have lent a helping hand in promoting the college events online and through word to mouth. Theyre key to the success of the student council too, as they constantly support and motivate the students to do their best. They come in and share their experiences and knowledge on various subjects like event management, marketing, post graduation options and life as a working individual has given our students immense insight on their lives ahead and how to choose their career options further. The Alumni are respected and revered by the students and their guidance has played a gigantic role in inspiring students to select a right path and the students also reach out to them, are emotionally vocal and the alumni are always present with their unrequited help towards the students whenever required. By and large, the Student Council is monumental in the formation of a sound academic and administrative culture of an Institution which in turn is responsible for the development of skills in the student body. The students council helps the other

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College is managed through the trust 'Pal Shikshan Sanstha'. The College believes in family culture and participatory management and Board of Examination for the smooth functioning of both Academic and Administrative functioning as per the University guidelines. It promotes decentralization and participative management in various aspects of administrative and academic activities at various levels for the effective implementation of processes and systems. It has a well-designed organizational structure with different committees and well-defined processes to provide leadership and manage different functions and initiate timely action, in tune with its vision and

mission. Teachers are the key to discharge an important role in implementing the vision and mission of the institute and they play active part in the decision-making process. Faculty are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. We have formed Committees like Examination Committee, the Admission Committee, the Library Committee, Admission Committee, Anti-Ragging Committee, Cultural Events Committee, Research Monitoring Committee, Grievance redressal, etc. The Principal has an open door policy. Issues, if any, are resolved with due care. The processes of administration are well-defined. Statutory Compliances are timely followed. Roles and responsibilities at different hierarchy levels are well-defined. Vice Principal monitors and supervise academic and administrative functioning. Various Co curricular and Extra Curricular activities are coordinated by activity heads for the holistic development of the students. The college has Excellent interpersonal relationship between all the stakeholders Every Year an event called Mock Budget is organised by the college. The idea was originated by Principal Dr. Antony Lawrence. A committee is formed to conduct it every year and it involves students as well. Committee is given full freedom to decide on the brochure, prizes and judges for the event. The event is conducted efficiently by the committee itself every year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	a) All faculty members ar motivated to use ICT teaching learning methods as much as possible, using elearning resources b) Academic Year plan is prepared to ensure that the atleast the required number of days are utilized for teaching. c) Feedback of students regarding syllabus and completion is taken d) Teachers are motivated to attend FDPs, short term courses etc.
Curriculum Development	The college offers Undergraduate programs which follow the curriculum prescribed by the University of Mumbai, the curriculum enrichment is achieved by designing and implementation of the academic plan which is integrated with e-learning and through Value-Added Courses, bridge courses etc.
Examination and Evaluation	The college has an examination committee which actively looks after the the of matters related to examination. To ensure that the entire system is transparent, time bound and efficient, the Examination Cell is well- equipped with a student-centric mind set. To ascertain the level of excellence, many reforms are established in the internal assessment system which is based on the guidelines prescribed by the University of Mumbai,

	It include cluster-mentor system wherein tests papers and assessment of University papers' model solutions prepared by faculty are carried out by the Lead College. Faculty is trained for online evaluation
Research and Development	The college has formed Research and Development committee under the guidance of the Principal for improving research activities: It is tasked with Helping teachers understand how to conduct the Research, write Research Papers etc
Library, ICT and Physical Infrastructure / Instrumentation	The college has active Library committee which looks after the students demand of books/reference books requirement and accordingly the supply of the same is ensured. The college is in the process of automising the library. Teachers are encouraged to use ICT based resources for Teaching and Learning. The college has planned to upgrade the ICT resources. We have appointed a dedicated staff to look after the maintenance part of Computers/infrastructure facilities.
Human Resource Management	a)The decision of staff requirement is taken at CDC meeting. b) Teaching and non teaching staff is appointed as per the proper channel. c) The code of conduct is issued to the staff. d) Tutition fees for the wards of the employee is waived off.
Industry Interaction / Collaboration	Career Guidance and Placement Cell which organises Placement Drives and Job Fairs. It keeps in touch with various companies and corporates and helps various Departments to enter into Collaboration with an appropriate industry, for starting new courses and internships to students. In the year 2019-20, With the help of Placement cell students were offered internship at Flipkart
Admission of Students	Admission Committee is formed for the smooth conduct of the admission process in the beginning of each academic year. The College follows rules and regulations laid down by the State Government and University of Mumbai from time-to-time in respect with admission of the students to various courses. The Reservation Policy is meticulously observed while giving admissions to the students. The College Grievance Redressal Cell is formed in

order to look into the Admission related complaints of the students, if any.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The college has CCTV cameras install all over the premises areas. For efficient recording of attendance we have Biometric attendance system. The College Office and Library are computerized. The College Office completes its routine administrative work with the help of desktops and internet.
Planning and Development	The College has well functioning Development Committee which conducts a meeting twice in a year for planning and development. The Suggestions are welcomed from various stakeholders regarding improvements and future planning and infrastructure requirement. The suggestions which are implementable immediately are then forwarded to CDC for final Approval.
Finance and Accounts	The college uses Tally to maintain the accounting data. Also budget for the year is prepared at the beginning of the academic year by the Budget Committee, which is followed by the institute for the rest of the year. The Salary of staff is credited directly to their Bank account, Computerized Salary slips are issued on demand. The College conducts Internal and External financial audits as per government norms
Student Admission and Support	For smooth and efficient conduct of Admission, we have formed Admission Committee which ensures transparency in Admission Process. Notices related with Admission are displayed on the Notice Boards. Merit lists is prepared and displayed as per the university norms for those students who have applied for Admission through Mumbai University digital Portal. College provides necessary information to students about Admissions and other.
Examination	The college adheres to University of Mumbai norms with regards to conduct of examination. The commencement of exam, timetable, Generation of exam forms is decided by the University and the same is informed by the college to the students through various mediums such

as Whats app, Notice Boards etc. etc. is uploaded on College website. The students data related with Examination is stored in computers and retrieved whenever needed through ICT tools. The computer generated hall-tickets are given to students. The question papers are uploaded by Mumbai University and the same is downloaded by the college in secured cabin having CCTV Camera. Third Year assessment is done online through the University Assessment software.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Avadhoot Kanade	NAAC Workshop	NA	2150
2019	Muskan Jesani	NAAC Workshop	NA	2300
2019	Muskan Jesani	Avishkar Research Workshop	NA	250
2019	Dr. Antony Lawrence	One day Workshop on Submission of Online AQAR as per Revised Guidelines	NA	600
2019	Sharayu Shrotri	One day Workshop on Submission of Online AQAR as per Revised Guidelines	NA	600
2019	Avadhoot Kanade	One day Workshop on Submission of Online AQAR as per Revised Guidelines	NA	600
2019	Harjeet Kaur	One day Workshop on Submission of Online AQAR as per Revised Guidelines	NA	600
2019	Amelia Antony	One day Workshop on Submission of	NA	600

		Online AQAR as per Revised Guidelines		
2019	Muskan Jeswani	One day Workshop on Submission of Online AQAR as per Revised Guidelines	NA	600
2019	List Attached	List Attached	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NA	Stress Management and Motivation	18/01/2020	18/01/2020	8	Nil
2019	IPR	IPR	29/06/2019	29/06/2019	15	3
2020	NA	Communication Skills	08/02/2020	08/02/2020	8	Nil
2020	Digitization of office work through Google tools	Digitization of office work through Google tools	30/03/2020	30/03/2020	15	8
2019	NA	Importance of Savings and alternatives	18/12/2019	18/12/2019	Nil	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
a) Tuition fees is waived off for the ward. b) NPS c) Reimbursement for STTP/Workshop/ Professional Membership/Paper Publications,	a) Tuition fees is waived off for the ward. b) NPS c) Reimbursement for STTP/Workshop/ Professional trainings d) Festival Advance Scheme	a) Scholarships b) Fee waiver for needy students c) Earn and Learn

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts internal as well as external audit. Internal audit helps to follow a systematic approach to evaluate and enhance the effectiveness of financial processes. It reviews and approves information and compliance with policies and SOPs. Estimated budgets are prepared as per the requirements of Higher Education Sector, where funds are allocated for necessary activities, initiatives, maintenance and over and above all students' welfare. A thorough check and verification of all vouchers of the transactions is carried out in each financial year. External Audit is done by registered Chartered Accountants Firm. The observations given by the auditors are duly complied with. The Books of Accounts are audited by the in-house audit team. Statutory audit is conducted once in a year by the external auditor as per stipulated provisions of the Income Tax Act

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Mumbai	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents from as member of department advisory boards
2. Feedback on curriculum by parents
3. Parents are part of Anti ragging committee



6.5.3 – Development programmes for support staff (at least three)

a) Communication Skills. b) Digitisation of office work through Google tools c) Importance of Savings and alternatives

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College Conducted workshop on IPR which benefited Students and Faculty both. College has encouraged faculty to join various Workshops. Health check-up camp organised by college to ensure wellbeing of students, faculty as well as people from local society

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Importance of Yoga	21/06/2019	21/06/2019	21/06/2019	34
2020	Stress Management and Motivation	13/01/2020	13/01/2020	13/01/2020	8
2019	IPR	29/06/2019	29/06/2019	29/06/2019	47
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rally on Anti Female Feticide	23/08/2019	23/08/2019	13	20
Street Play on Anti Female Feticide	24/08/2019	24/08/2019	13	21
Essay Competition on Girls Education	24/09/2019	24/09/2019	17	21
Street Play on Beti Bachao Beti Padhao	25/09/2019	25/09/2019	15	24
Rally on Beti Bachao Beti Padhao	03/10/2019	03/10/2019	13	16

Awareness on Women Health and Nutrition in Adopted Area	04/10/2019	04/10/2019	17	20
Lecture on Cancer Awareness	10/10/2019	10/10/2019	14	19
Street Play on Girls Education in Adopted Area	28/11/2019	28/11/2019	22	18
Motivational Lecture on Encouraging Women in Sports	03/12/2019	03/12/2019	15	20
Lecture on Importance of Women in Life	12/12/2019	12/12/2019	14	24
Karate Training for Girls	14/12/2019	14/12/2019	14	20
Self Defense Training for Girls	07/01/2020	07/01/2020	14	16
Street Play on Save Girl Child	13/01/2020	13/01/2020	15	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

With a view to "Go Green", we chose to install solar panels in the campus of 10 KV Capacity which will generate electricity. The generated electricity which is metered, will go directly to the MSEB Grid and our consumption is adjusted with the electricity transferred and billed accordingly. It is expected to save a significant amount in the electricity charges. The functioning of the same is about to start as there is some approval pending from MEEB side.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2020	1	1	15/03/2020	1	Health Camp	General Health, Eyes and Dental Checkup	25
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students (Discipline and Conduct)	10/06/2019	The code of conduct for students are as per the University of Mumbai, Maharashtra Act - 2005 (238/9), 2016- 2017. This is published in college prospectus under the heading "Discipline and Code of Conduct ". Also the same is notified by way of Notice Boards displayed in the Ground Floor. Coordinators of the college informs the code of conduct, highlighting discipline and the functioning of college in the Orientation Program for the first year students. The college has also has active discipline committee consisting of teachers and students who supervises and looks after the overall conduct of the students. Also the students are made aware about Mentor-Mentee Process, so that they can reach out to their mentors individually at any point of time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	34
The code of conduct for students are as per the University of Mumbai, Maharashtra	20/02/2020	20/02/2020	55

Act - 2005 (238/9),  
2016- 2017. This is  
published in  
college prospectus  
under the heading  
"Discipline and  
Code of Conduct ".  
Also the same is  
notified by way of  
Notice

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Water Conservation Tree Plantation within the Campus Area Workshop on Usage of Alternatives to Plastics

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No 1. Water Conservation for Community Development: Due to rampant construction outside the college premises, an existing water body and swamp used to dry up during summer months. The college took initiative to conserve the water body and rain water harvesting system was installed to collect rain water falling on the roof and the premises and this was diverted to the water body. This elevated the ground water level in the area. A bore well was constructed within the college premises, which pumps in Pure water through a borewell throughout the year and is used by the college, for all non potable purposes. Even the local community has taken advantage of this improved water level and have dug their own bore wells as well and happily get water throughout the year. The institute encourages on conserving water through the following strategies: Sustainable approaches for implementation of innovative water-efficient technologies such as rainwater harvesting, treatment and reuse of water etc. Promote water efficiency practices to all the stakeholders in the campus. Monitor and minimize water consumption in the campus. Promote the culture of planting saplings in the campus every year by students and Faculty

Best Practice No 2. Green energy and conservation of Environment. Normally, electricity is generated through hydro-electric or thermal power generation system which over a period of time has led to environmental pollution and degradation. St. Paul College being an environmental friendly institution has installed a 10KV solar power generation system on its roof top. This is a green non polluting power generation system, wherein the entire power generated is transferred to State electricity grid. The power consumed by the College is adjusted against the power transferred to the state electricity grid and the excess consumed, if any, is billed accordingly. It is noticed that, particularly, during the summer months the power generated and transferred to the state electricity grid is more than that consumed at the college. Objective of the practice - To meet the power need through green energy as much as possible Reducing Carbon Emissions The Practices - Our institution has made it possible to actually use solar energy in replacement of electricity generated by fossil fuels. Though the solar energy cost huge one time investment, it is a permanent solution to the environmental issues. Solar Panels doesn't release any emissions into the atmosphere, in order to generate electricity which means we have green and clean energy production together. It is estimated that with the installed capacity of 10KV Solar Power, we would be able to meet approx 75-80 of our power needs through green energy in future. Also, St Paul as a matter of policy have systematically replaced all its old tubelights with the energy saving LED tubelights.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.stpaulcollege.co.in/images/Best%20Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college about the commitment towards meeting the educational needs of all our students. Since the beginning, the institution has taken immense efforts towards this vision. The college is currently offering Four Courses i.e. BCom, BCom (Accounting Finance), BCom (Banking Insurance) and BMS. Considering the need of the students, college has decided to apply for Post graduate courses such as MCom (Accountancy), Mcom (Management) and BSC (IT). We are situated in a Rural Area and we have been able to provide easy access to the poor and needy students of the immediate locality. A good many of them have passed out and some have been placed in good jobs. The college makes sure that the education of any of its student is not affected due to lack of financial support. We also have provided them with monetary freeship to enable them to complete their studies. Various workshops/seminars, value added/bridge courses are conducted by the college, in order to develop various skills of students, which will help them in future.

Provide the weblink of the institution

<https://stpaulcollege.co.in/Mission-Vision.htm>

### 8.Future Plans of Actions for Next Academic Year

Apply for New Courses – Mcom (Accountancy), MCom (Management), and BSC (IT)  
Organize 1 National and 1 International conference Promote Incubation Culture for commencing at least one start up